

LESSON 2



“WOLF ! WOLF !”

Stage 1. Pre-reading

Activity 1. Talking about the topic

The teacher asks the children.

- (i) Should we always speak the truth ?
- (ii) Should we tell lies ?
- (iii) Do you think, telling lies helps us in life ?
- (iv) What would happen if you always tell lies ?

(The teacher should explain what 'speaking the truth' and 'telling lies' mean, if necessary.)

The children should be encouraged to express their opinions freely. After a brief discussion of about 10 minutes, the teacher tells the children.

“Now, close your books and listen to me carefully. I am going to read out a story on what happens when some one tells lies after lies. Can you tell me the name of the story ?”

Now listen.

Activity 2 Listening to the teacher's reading

The teacher reads out the first part of the story while the children listen with their books closed. This is done twice.

"WOLF ! WOLF !"

Part 1

Abdul was ten years old. He lived in a village in Kashmir. His father was a shepherd. Everyday, Abdul took his father's sheep into a meadow to graze. While the sheep grazed, Abdul played on his flute. When



the people in the village heard the sound of Abdul's flute, they knew that he and the sheep were safe.

But one day, they did not hear the sound of Abdul's flute.

Abdul wanted to play a trick on them.

He called out aloud "Wolf ! Wolf !". The villagers heard his shouts and ran to help him. But there was no wolf. Abdul laughed

and told the villagers that he had played a trick on them.

“He is only a child !” the villagers said. “We should forgive him.”

Some days later, Abdul repeated his trick. “Wolf ! Wolf !” he cried out again. The villagers heard him and ran to help him. But again, there was no wolf. The villagers went back, a little angry with Abdullah this time.



Activity 3. Comprehension

The teacher asks a few questions to test whether the children are able to follow the story.

Questions

1. Who was Abdul ?
2. What trick did he play on the people of his village ?
3. What did the villagers say when Abdul played a trick on them for the first time ?
4. How did the villagers feel when Abdul played his trick for the second time ?

Activity 4. Listening to the story

The teacher reads out the rest of the story while the children listen.

Part 2

Then one day, a wolf really came. Abdul was frightened. He called out as loudly as he could, 'Wolf! Wolf!' The villagers heard him, but this time no one went to Abdul's help. They said, 'This must be another of his tricks!'

The wolf carried away one of Abdul's lambs. But after that day, Abdul promised that he would never play a trick on anyone again.

Activity 5.

Questions

- 1 Why didn't the villagers go to Abdullah's help when he cried "Wolf" the third time?
- 2 What does this story teach you?

Stage 2. Reading

The teacher introduces the key words, after which the children read the entire story silently.

Activity 6. Knowing the key words

- shepherd* a person who takes care of sheep and goats
- wolf* a wild animal that looks like a large dog and often attacks and kills sheep



<i>meadow</i>	an open field
<i>graze</i>	to eat grass from a meadow (used when talking about sheep or cows)
<i>flute</i>	a musical instrument made out of bamboo. It is played by blowing air into it through the lips.
<i>forgive</i>	to excuse someone who has made a mistake.

Stage 3. After reading

Activity 7. Comprehension

Say whether the following statements are True or False

1. Abdul lived in a meadow with his father.
2. The people of the village loved Abdul.
3. Abdul was a naughty boy.
4. The villagers did not forgive Abdul the first time he played a trick on them.
5. Abdul was a liar.

Activity 8 Vocabulary

Fill in the blanks in the sentences below, using words from the story.

1. Abdul took his sheep into a _____ so that they could _____.
2. Abdul used to play on his _____ while his sheep _____.
3. Abdul wanted to _____ a trick on the people of his village.
4. The people of the village said " We should _____ Abdul because he is only a child."
5. The villagers were angry when Abdul _____ his trick for the second time.

Activity 9.

Spelling

Re-arrange the letters in the words below, putting them in the right order :

- i. telfu
- ii lowf
- iii egraz
- iv legival
- v critk

Activity 10.

Speaking

The teacher asks a few pairs of children to play roles and read out the lines of the dialogue to the class.

Abdul's father Abdul, I see that one of our lambs is missing.

What happened to it?

Abdul Abba, a big wolf came out of the forest and carried the lamb away.

Abdul's father Didn't you shout for help?

Abdul I did, Abba. But no one came.

Abdul's father I am not surprised, after what you did last month. You cried "Wolf! Wolf!" although there was no wolf.

Abdul I was just having some fun, Abba.

Abdul's father But it was wrong. You shouldn't have done it.

Abdul I am very sorry, Abba. I will never do it again.

Activity 11.**Usage (singular and plural forms)**

Fill in the blank spaces in the sentences below.

1. Abdul's father was a _____. He had many _____. He lived in a _____ in Kashmir. Many other people lived in the same _____. They were also _____.
2. Abdul was a _____. He was only 10 years old. He took his father's _____ into a _____ to graze. While the _____ grazed, Abdullah played on the _____.
3. When the _____ heard the sound of Abdul's _____, they knew that Abdul and the _____ were safe.
4. One day, a _____ came out of the forest and carried away a _____.

Activity 12.**Final Reading**

The teacher asks the children to take turns in reading out the lesson to the class. Each child is asked to read a paragraph.

